A CONTINUING EDUCATION ACTIVITY

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A continuing education article for doctors of nursing practice, nurse practitioners, physicians, physician assistants, advanced practice nurses including clinical nurse specialists, and other advanced degree nurses.

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Meniscus Educational Institute

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Estimated time to complete activity: 0.75 hour

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Faculty

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Activity Rationale and Purpose

Providers use many frequently prescribed drugs across disease states without a clear understanding of their mechanisms: which targets they hit, what processes they alter, which of these actions are the key to therapeutic efficacy, and which are responsible for toxicity. Breast cancer expert faculty identified a lack of understanding of HER2 testing that is now standard practice for women with breast cancer, although it is not always clear which test to use and how test results impact selection of therapy.

Neoadjuvant therapy for patients with HER2-positive breast cancer can enhance resectability and reduce tumor burden prior to surgery and/or radiation therapy and may enhance outcomes.

Oncology nurses and other advanced practitioners need to understand the potential benefits of neoadjuvant therapy for HER2-positive breast cancer, the scientific basis for new HER2-targeted treatments that could improve neoadjuvant responses and/or tumor resectability, and in many cases educate patients and support them in the decision process.

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Intended Audience

The activity's target audience will consist of doctors of nursing practice, nurse practitioners, physician assistants, physicians, advanced practice nurses including clinical nurse specialists, and other advanced degree nurses.

Learning Objectives

After completing this educational activity, participants should be able to:

- 1. Describe scientific updates and key practice changes in the management of locally advanced and metastatic HER2-positive breast cancer
- 2. Review HER2 testing guidelines for patients with breast cancer
- 3. Discuss best sequencing of FDA approved targeted agents, mechanism of action and toxicities
- 4. Explain the role of neoadjuvant chemotherapy in HER2-positive breast cancer, including use of HER2targeted agents
- 5. Describe collaboration between various members of the healthcare team (including but not limited to physician, nurse practitioner, and pharmacist) in management strategies for patients with locally advanced and metastatic HER2-positive breast cancer

Continuing Education

Statement of Credit—Participants who successfully complete this activity (including the submission of the post-test and evaluation form) will receive a statement of credit.



Physicians. This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of Meniscus Educational Institute and the Advanced Practitioner Society for Hematology and Oncology (APSHO). The Meniscus Educational Institute is accredited by the ACCME to provide continuing medical education for physicians.

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The Meniscus Educational Institute is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

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Provider approved by the California Board of Registered Nursing, Provider No. 13164, for 0.75 contact hour. CE

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FACULTY

Angela DeMichele, MD, MSCE, has served as a consultant for Novartis and Pfizer, and has received grants from Calithera, Genentech, Novartis, and Pfizer.

Jennie Lattimer, MSN, BSN, CRNP, has served on a speakers bureau for Genentech.

LEAD NURSE PLANNER

Wendy J. Smith, ACNP, AOCN[®], has nothing to disclose.

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Alana Brody has nothing to disclose. Chris Cherry has nothing to disclose. Jeannine Coronna has nothing to disclose. Claudine Kiffer has nothing to disclose. Patti McLafferty has nothing to disclose. Lynn Rubin has nothing to disclose. Christine Wilson has nothing to disclose. Annie Yueh has nothing to disclose.

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Karen Abbas, MS, RN, AOCN[®], has nothing to disclose. Moshe Ornstein, MD, MA, has nothing to disclose.

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How to Earn Credit

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